Question STEMS Oral & Written Comprehension

Scissy, Sarry, Simple Teaching

What's Included....

- Note to teacher with rationale of using question stems for oral and written comprehension.
- Action shots of product being used.
- Question Stems are grouped by levels:

F,G&H

- I, J, & K
- L, M & N
- 0, P & Q
- R, S, T & U
- Each set of question stems comes in a full page. Question stems also come individually with 8 on a page, which you can cut and store how you choose.
 Putting them on a ring is a great idea.
- Everything is in black and white to save \$ on printing. Printing on colored paper is an option. Also printing on card-stock and laminating will help make this product last for a long time.

O Sassy, Savy, Simple Teaching Mote to the teacher & Rationale to Use....

This product was created to go along with the oral and written comprehension questions that are asked on the TRC, Fountas & Pinnell, DRA, etc.... reading level assessments.

These assessments require a higher level of questioning that involves more critical thinking. As teachers we are so busy that sometimes we ask the same types of questions in our daily instruction that does not challenge student's thinking. We need to be asking these higher level questions because they tend to make students have a critical stance when responding. If students have a critical stance when responding. If students have a critical stance when responding, what is being asked and what is expected of the student to do.

This is the type of thinking and responding is what we want our students to do, so we need to make sure we are asking the right types of questions per reading level. The questions in this pack are aligned by reading levels so students can have explicit instruction and practice answering during whole group and small group time in class. We also want students to orally and visually be able to read these types of questions and understand what is being asked of them.

I hope implementing these question stems in your class helps you as well as your students!



(**|*k*+

of the question

PURI 7

of the question

Use parts of

the story in

your answer.



- o Describe the setting.
- o How did ____?
- o What was the problem?
- o Why was ____?
- o Draw a picture to show ____?
- o What do you think _____ will do next time?
- o What might happen if ____?
- o What _____ is the most important?
- o Describe the problem in the story.
- o Was it helpful for ____?
- o Name one character trait of ____?
- ${\sf o}~$ Explain how _____ solved the problem.
- o By the end of the story, why do you think _____?
- o Describe how ____ and ____ are different?
- o How did _____ feel at the end of the story?
- o Describe how ____ and ____ are alike.
- o Explain why ____ is a good title.
- o Why did _____ decide to ____?
- o Compare the _____.
- o Why was _____ described as _____?

levels R, G& h!

Question Stem	sy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Describe the setting.		How did?	
Use parts of the story in your	answer.	Use parts of the story in y	our answer.
	levels f, G & hi		levels f, G & Hi
Question Stem	sy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
What was the problem	?	Why was?	
Use parts of the story in your	answer.	Use parts of the story in y	our answer.
	Levels f, G & Hi		levels f, G & Hi
Question Stem	sy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Draw a picture to show	?	What do you think w	ill do next
Use parts of the story in your	answer.	time? Use parts of the sto	ory in your
	Levels f, G & Hi	answer.	levels f, G & Hi
Question Stem	sy, Savvy, Simple Teaching	Question Stem	© Sassy, Sawy, Simple Teaching
What might happen if	?	What is the most im	portant?
Use parts of the story in your	answer.	Use parts of the story in y	our answer.
	levels f, G & hi		levers f, G & Hi

Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Describe the problem in [•]	the story.	Was it helpful for _	?
Use parts of the story in y	our answer.	Use parts of the story in y	
	levels f, G & hi		levers f, G & Hi
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Name one character trait	of?	Explain how solved th	ne problem.
Use parts of the story in y	our answer.	Use parts of the story in y	our answer.
	levels f, G & Hi		levels f, G & hi
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
By the end of the story, w	vhy do you	Describe how and	are
think? Use parts of t	• •	different? Use parts of t	he story in
your answer.		your answer.	,
	levels f, G & Hi		levels f, G & hi
Question Stem	Levels G. G & H. ©Sassy, Savvy, Simple Teaching	Question Stem	Levels G. C & H. ©Sassy, Savvy, Simple Teaching
Question Stem How did feel at the e	©Sassy, Savvy, Simple Teaching	Question Stem Describe how and	©Sassy, Savvy, Simple Teaching
0 0	© Sassy, Sawy, Simple Teaching end of the	0	©Sassy, Sawy, Simple Teaching are alike.
How did feel at the e	© Sassy, Sawy, Simple Teaching end of the	Describe how and	©Sassy, Savvy, Simple Teaching are alike.

Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	© Sassy, Savvy, Simple Teaching
Explain why is a go	ood title.	Why did	decide to?
Use parts of the story in y	our answer.	Use parts of the	e story in your answer.
	levers f, G & hi		Levers f, G & Hi
Question Stem	\odot Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Compare the		Why was	described as?
Use parts of the story in y	our answer.	Use parts of the	e story in your answer.
	levers f, G & hi		Levers f, G & Hi



- Identify the text that helps the reader know what the word ____ means.
- o What could have happened if ____?
- How would you know what part of the book would have information on _____?
- In the section ____, how does the picture help you understand ____?
- o Use details from the story to describe
- o Describe ____'s character.
- o Write two reasons that _____ happened.
- o Is _____ a good title for the story?
- o Explain how _____.
- The author says ____. What is another word to describe ____.
- o What lesson does this story teach?
- Describe events at the end of the story that solve the problem.
- What lesson did you learn from the story?
- o What problem does _____ need to solve?
- o Describe the character.
- Using the picture on page ____, describe how _____ feels.
 - Where did the ____ happen?

of the question Use parts of the story in

your answer.

of the question

Use details from \checkmark the book in your

answer.

evels J. 7

Question Stem	© Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Identify the text that help know what the word parts of the story in yo	. means. Use	What could have happene parts of the story in yo	
	levers I. J & K!		Levels J. J. & K!
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	© Sassy, Savvy, Simple Teaching
How would you know what book would have informa ⁻ Use parts of the story in t	tion on?	In the section, how picture help you understa parts of the story in yo	ind? Use
	Levels I. T& KI		Levels J. J & K!
Question Stem	${ m C}$ Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Use details from the story Use parts of the st answer.		Describe's character. the story in your a	
	levers I. J& K!		levers I. T & K
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Write two reasons that Use parts of the story in t	1 1	Is a good title for th parts of the story in yo	,
	Levels J. J & K!		Levels J. J & Ki

Question Stem....

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m C}$ Sassy, Savvy, Simple Teaching

fevels J. J& K!

Explain how ____. Use details from the book in your answer.

Question Stem....

The author says ____. What is another word to describe ____. Use details from the book in your answer.

fevels J. J& K!

QUESTION STEM.... © Sassy, Savvy, Simple Teaching © Sassy, Savvy, Simple Teaching QUESTION STEM.... Describe events at the end of the What lesson does this story teach? story that solve the problem. Use Use details from the book in your details from the book in your answer. answer. fevels J. T& K! fevels J. J& K! © Sassy, Savvy, Simple Teaching QUESTION STEM.... © Sassy, Savvy, Simple Teaching QUESTION STEM.... What lesson did you learn from the What problem does _____ need to solve? story? Use details from the book in Use details from the book in your your answer. answer. fevels J. J& K! fevels J. J& K! QUESTION STEM.... Question Stem.... © Sassy, Savvy, Simple Teaching © Sassy, Savvy, Simple Teaching Using the picture on page ____, Describe the character. Use details describe how _____ feels. Use details from the book in your answer. from the book in your answer. fevels J. J& K! fevels J. J& K!



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Where did the ____ happen? Use details from the book in your answer.

levers I. J. K!



- o Describe the event that ____.
- What was the cause and effect?
- How did _____ feel at the end of the of the story? Why did _____ feel this way?
- What lesson does this story teach?
- Identify three text features that were used in this book. Explain the information you learned from each text feature.
- o If you could rename ____, what would you call it?
- What could be another title for this book? Why would this title work?
- o Describe what caused _____.
- o What was the effect when ____ happened?
- o Identify two character traits about ____.
- o Identify the main idea from the story.
- o Describe how _____.

of the question $\begin{array}{r} & \text{PORH 2} \\ & \text{Of the question} \\ & & \\ & & \\ & & \\ & & \\ & & \end{array} \end{array}$

PURT

answer.

Use details from the text to support your answer.

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fevels J, M& 7

QUESTION STEM.

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Question Stem....

Describe the event that Use details from the book in your		What was the cause and effect? Use details from the book in your		
answer.	Levers J. M& M	answer	: Levels L. M& M!	
Question Stem	©Sassy, Sawy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching	
How did feel at the e the story? Why did f Use details from the bo	eel this way?	What lesson does thi Use details from the answer	book in your	
answer.	levers l. M& N!		Levels L. M& M!	
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	${ m C}$ Sassy, Savvy, Simple Teaching	
Identify three text features that were used in this book. Explain the information you learned from each text feature. Use		If you could rename you call it? Use details f your answ	From the book in	
details from the book in y	Levers J. M & MI		levels J, M & M!	
Question Stem	© Sassy, Sawy, Simple Teaching	Question Stem	© Sassy, Savvy, Simple Teaching	
What could be another title for this book? Why would this title work? Use details from the book in your answer.		Describe what cc Use details from the answer	book in your	
	Levers L. M& M!		Levels L. M& M!	

Question Stem	©Sassy, Sawy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
What was the effect when happened? Use details from the book in		Identify two character traits about Use details from the book in your	
your answer.		answer.	
	levels l. M& M!		Levels L. M& M!
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Identify the main idea from Use details from the boo answer.	,	Describe how Use deta book in your answ	
	levels l. M& M!		Levels J. M& M!



- o In the story is states ____. Explain the meaning of this phrase.
- o Why do you think ____?
- o Describe the actions of ____.
- Describe three ways that were listed in the text of doing ____.
- Write a brief summary of the text including the main idea.
- Name one character trait that describes ____ and how that trait supports the story.
- Identify two reasons why the characters agree/disagree. State if you agree or disagree.
- Describe the relationship between the characters.
- o What was ____ purpose?
- Describe what _____ meant when he/she
 said ______.

 PORt 2 of the guestion
 ○ Use details from the text in your

of the question

answer.

Use specific details from the text to support your answer.

fevels O, P& Q!

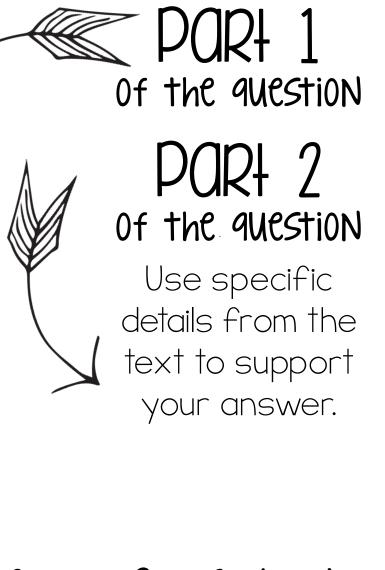
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	© Sassy, Savvy, Simple Teaching
In the story is states meaning of this phrase from the text in you	e. Use details	Why do you think? the text in your	
	Levels O, P & Q!		Levels O, P & Q!
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	© Sassy, Savvy, Simple Teaching
Describe the actions Use details from the t answer.		Describe three ways t the text of doing the text in your	Use details from
	Levels O, P & Q!		Levels O, P & Q!
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Write a brief summary including the main idea. Us the text in your a	e details from	Name one character tro and how that tro story. Use details from	ait supports the
	Levels O, P & Qi	answei	Г. _levels 0, Р & Q!
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	© Sassy, Savvy, Simple Teaching
Identify two reasons why agree/disagree. State if disagree. Use details from t	you agree or	Describe the relations characters. Use details your answ	from the text in
answer.	Levels O, P & Q!	1	Levels O, P & Q!

Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
	_ purpose? Use specific he text to support your answer. 	he/she said	meant when Use specific details support your answer. _Levers 0, 7 & Q



- o Create another title for the story. Explain why your title is a good title.
- o Describe two character traits for
- Why did the author state ____?
- What was the character's purpose for ____?
- Identify two text features that were used in the story. Explain how the text features supported your understanding of the story.
- Comment on the organization of the paragraphs. Indicate if you would change the order of the paragraphs and why.
- Describe what the author was trying to say when _____.
- o Compare one character's reaction to another.
- o Identify the main idea of the story.
- Do you consider this story to be a current event or a historical event?

Identify two character traits for _____.



fevels R, S, t, & U!

Question Stem	© Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Create another title for the story. Explain why your title is a good title. Use specific details from the text to support your		Describe two character traits for Use specific details from the text to support your answer.	
answer.	Levels R, S, E& U		Levels R. S. E& U
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Why did the author state specific details from t support your ans	he text to	What was the characte ? Use specific deta to support your	ils from the text
	Levels R, S, t& U		Levels R., S, E& U
Question Stem Identify two text features the the story. Explain how the te supported your understanding of specific details from the text t answer.	ext features of the story. Use	Question Stem Comment on the organi paragraphs. Indicate if yo the order of the paragrap specific details from the your answe	ou would change ohs and why. Use text to support
Question Stem	©Sassy, Savvy, Simple Teaching	Question Stem	©Sassy, Savvy, Simple Teaching
Describe what the author was trying to say when Use specific details from the text to support your answer.		Compare one character another. Use specific of text to support yo	details from the our answer.
	Levers R, S, E & U		Levers R., S, E& U

Question Stem	© Sassy, Savvy, Simple Teaching	Question Stem		${ m C}$ Sassy, Savvy, Simple Teaching
Identify the main idea of the story. Use specific details from the text to support your answer. _levers R. S. t. M.		Do you consider event or a histo details from ti	/	se specific
Question Stem	©Sassy, Savvy, Simple Teaching			
Identify two character tro Use specific details from support your ans	the text to			

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