

QUESTION STEMS

Oral & Written
Comprehension

By: *Dianna Radcliff*
Sassy, Savvy, Simple Teaching

What's INCLUDED....

- Note to teacher with rationale of using question stems for oral and written comprehension.
- Action shots of product being used.
- Question Stems are grouped by levels:
 - F, G & H
 - I, J, & K
 - L, M & N
 - O, P & Q
 - R, S, T & U
- Each set of question stems comes in a full page. Question stems also come individually with 8 on a page, which you can cut and store how you choose. Putting them on a ring is a great idea.
- Everything is in black and white to save \$ on printing. Printing on colored paper is an option. Also printing on card-stock and laminating will help make this product last for a long time.

Note to the Teacher & Rationale to Use....

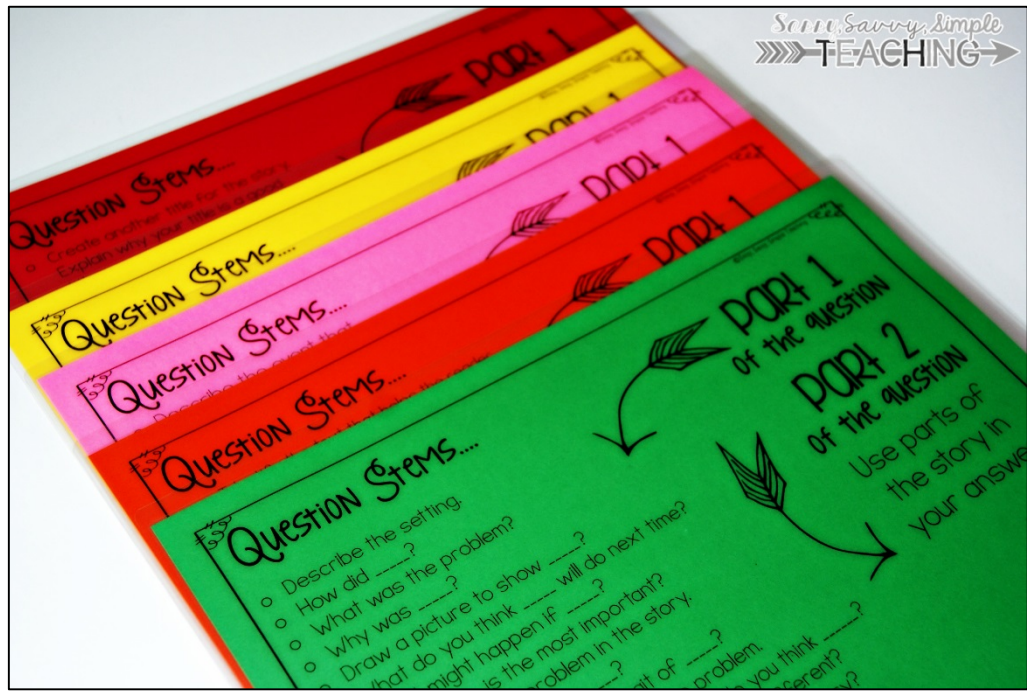
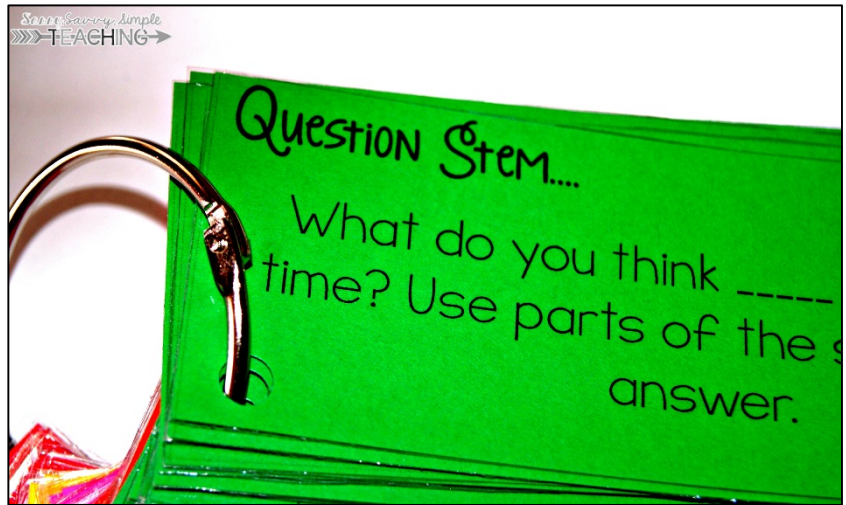
This product was created to go along with the oral and written comprehension questions that are asked on the TRC, Fountas & Pinnell, DRA, etc.... reading level assessments.

These assessments require a higher level of questioning that involves more critical thinking. As teachers we are so busy that sometimes we ask the same types of questions in our daily instruction that does not challenge student's thinking. We need to be asking these higher level questions because they tend to make students have a critical stance when responding. If students have a critical stance when responding they are more likely to also cite evidence from the text to back up their answer. This is all part of the new rigorous standards, what is being asked and what is expected of the student to do.

This is the type of thinking and responding is what we want our students to do, so we need to make sure we are asking the right types of questions per reading level. The questions in this pack are aligned by reading levels so students can have explicit instruction and practice answering during whole group and small group time in class. We also want students to orally and visually be able to read these types of questions and understand what is being asked of them.

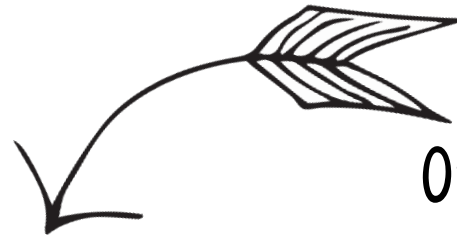
I hope implementing these question stems in your class helps you as well as your students!

#999
Product In Use....



Question Stems....

- o Describe the setting.
- o How did _____?
- o What was the problem?
- o Why was _____?
- o Draw a picture to show _____?
- o What do you think _____ will do next time?
- o What might happen if _____?
- o What _____ is the most important?
- o Describe the problem in the story.
- o Was it helpful for _____?
- o Name one character trait of _____?
- o Explain how _____ solved the problem.
- o By the end of the story, why do you think _____?
- o Describe how _____ and _____ are different?
- o How did _____ feel at the end of the story?
- o Describe how _____ and _____ are alike.
- o Explain why _____ is a good title.
- o Why did _____ decide to _____?
- o Compare the _____.
- o Why was _____ described as _____?



PART 1
of the question



PART 2
of the question

Use parts of
the story in
your answer.

levels of, G & h!

Question Stem....

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Describe the setting.

Use parts of the story in your answer.

levels f, G & H

Question Stem....

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How did _____?

Use parts of the story in your answer.

levels f, G & H

Question Stem....

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What was the problem?

Use parts of the story in your answer.

levels f, G & H

Question Stem....

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Why was _____?

Use parts of the story in your answer.

levels f, G & H

Question Stem....

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Draw a picture to show _____?

Use parts of the story in your answer.

levels f, G & H

Question Stem....

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What do you think _____ will do next time? Use parts of the story in your answer.

levels f, G & H

Question Stem....

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What might happen if _____?

Use parts of the story in your answer.

levels f, G & H

Question Stem....

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What _____ is the most important? Use parts of the story in your answer.

levels f, G & H

Question Stem....

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Describe the problem in the story.
Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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Was it helpful for _____?
Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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Name one character trait of _____?
Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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Explain how _____ solved the problem.
Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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By the end of the story, why do you think _____? Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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Describe how _____ and _____ are different? Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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How did _____ feel at the end of the story? Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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Describe how _____ and _____ are alike.
Use parts of the story in your answer.

Levels f, G & H

Question Stem....

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Explain why _____ is a good title.

Use parts of the story in your answer.

levels f. G & H

Question Stem....

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Why did _____ decide to _____?

Use parts of the story in your answer.

levels f. G & H

Question Stem....

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Compare the _____.

Use parts of the story in your answer.

levels f. G & H

Question Stem....

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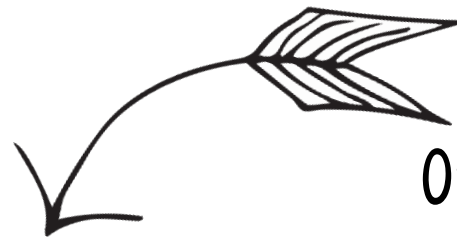
Why was _____ described as _____?

Use parts of the story in your answer.

levels f. G & H

Question Stems....

- o Identify the text that helps the reader know what the word _____ means.
- o What could have happened if _____?
- o How would you know what part of the book would have information on _____?
- o In the section _____, how does the picture help you understand _____?
- o Use details from the story to describe _____.
- o Describe _____'s character.
- o Write two reasons that _____ happened.
- o Is _____ a good title for the story?
- o Explain how _____.
- o The author says _____. What is another word to describe _____.
- o What lesson does this story teach?
- o Describe events at the end of the story that solve the problem.
- o What lesson did you learn from the story?
- o What problem does _____ need to solve?
- o Describe the character.
- o Using the picture on page _____, describe how _____ feels.
- o Where did the _____ happen?



PART 1
of the question



PART 2
of the question

I & J
I

Use parts of
the story in
your answer.

Use details from
the book in your
answer.

levels of J & K!

Question Stem....

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Identify the text that helps the reader know what the word _____ means. Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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What could have happened if _____? Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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How would you know what part of the book would have information on _____? Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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In the section _____, how does the picture help you understand _____? Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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Use details from the story to describe _____. Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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Describe _____'s character. Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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Write two reasons that _____ happened. Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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Is _____ a good title for the story? Use parts of the story in your answer.

Levels L, J & K1

Question Stem....

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Explain how _____. Use details from the book in your answer.

Levels L, J & K1

Question Stem....

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The author says _____. What is another word to describe _____. Use details from the book in your answer.

Levels L, J & K1

Question Stem....

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What lesson does this story teach? Use details from the book in your answer.

Levels L, J & K1

Question Stem....

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Describe events at the end of the story that solve the problem. Use details from the book in your answer.

Levels L, J & K1

Question Stem....

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What lesson did you learn from the story? Use details from the book in your answer.

Levels L, J & K1

Question Stem....

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What problem does _____ need to solve? Use details from the book in your answer.

Levels L, J & K1

Question Stem....

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Describe the character. Use details from the book in your answer.

Levels L, J & K1

Question Stem....

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Using the picture on page _____, describe how _____ feels. Use details from the book in your answer.

Levels L, J & K1

Question Stem....

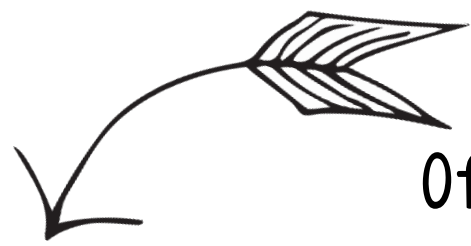
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Where did the _____ happen? Use details from the book in your answer.

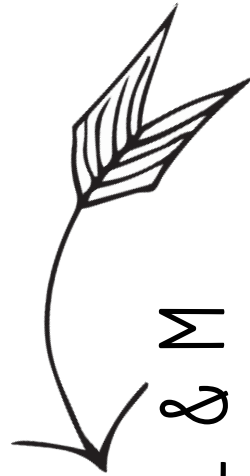
Levels L, J & K

Question Stems....

- o Describe the event that
- o What was the cause and effect?
- o How did feel at the end of the of the story? Why did feel this way?
- o What lesson does this story teach?
- o Identify three text features that were used in this book. Explain the information you learned from each text feature.
- o If you could rename, what would you call it?
- o What could be another title for this book? Why would this title work?
- o Describe what caused
- o What was the effect when happened?
- o Identify two character traits about
- o Identify the main idea from the story.
- o Describe how



PART 1 of the question



PART 2 of the question

Use details from the book in your answer.

M
&
L

Use details from the text to support your answer.

N

levels L, M & N!

Question Stem....

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Describe the event that _____.
Use details from the book in your
answer.

Levels 1, M & N

Question Stem....

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What was the cause and effect?
Use details from the book in your
answer.

Levels 1, M & N

Question Stem....

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How did _____ feel at the end of the of
the story? Why did _____ feel this way?
Use details from the book in your
answer.

Levels 1, M & N

Question Stem....

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What lesson does this story teach?
Use details from the book in your
answer.

Levels 1, M & N

Question Stem....

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Identify three text features that were
used in this book. Explain the information
you learned from each text feature. Use
details from the book in your answer.

Levels 1, M & N

Question Stem....

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If you could rename _____, what would
you call it? Use details from the book in
your answer.

Levels 1, M & N

Question Stem....

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What could be another title for this
book? Why would this title work? Use
details from the book in your answer.

Levels 1, M & N

Question Stem....

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Describe what caused _____.
Use details from the book in your
answer.

Levels 1, M & N

Question Stem....

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What was the effect when _____ happened? Use details from the book in your answer.

levels L, M & N

Question Stem....

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Identify two character traits about _____. Use details from the book in your answer.

levels L, M & N

Question Stem....

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Identify the main idea from the story. Use details from the book in your answer.

levels L, M & N

Question Stem....

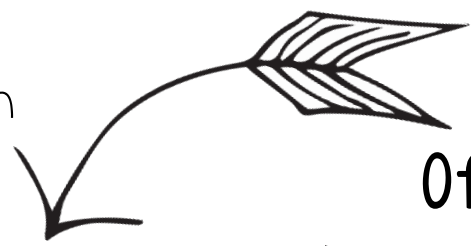
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Describe how _____. Use details from the book in your answer.

levels L, M & N

Question Stems....

- o In the story is states _____. Explain the meaning of this phrase.
- o Why do you think _____?
- o Describe the actions of _____.
- o Describe three ways that were listed in the text of doing _____.
- o Write a brief summary of the text including the main idea.
- o Name one character trait that describes _____ and how that trait supports the story.
- o Identify two reasons why the characters agree/disagree. State if you agree or disagree.
- o Describe the relationship between the characters.
- o What was _____ purpose?
- o Describe what _____ meant when he/she said _____.



PART 1
of the question



PART 2
of the question

P Use details from the text in your answer.

Q Use specific details from the text to support your answer.

levels P & Q!

Question Stem....

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In the story is states _____. Explain the meaning of this phrase. Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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Why do you think _____? Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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Describe the actions of _____. Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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Describe three ways that were listed in the text of doing _____. Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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Write a brief summary of the text including the main idea. Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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Name one character trait that describes _____ and how that trait supports the story. Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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Identify two reasons why the characters agree/disagree. State if you agree or disagree. Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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Describe the relationship between the characters. Use details from the text in your answer.

Levels O, P & Q

Question Stem....

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What was _____ purpose? Use specific details from the text to support your answer.

Levels O, P & Q

Question Stem....

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Describe what _____ meant when he/she said _____. Use specific details from the text to support your answer.

Levels O, P & Q

Question Stems....

- Create another title for the story. Explain why your title is a good title.
- Describe two character traits for _____.
- Why did the author state _____?
- What was the character's purpose for _____?
- Identify two text features that were used in the story. Explain how the text features supported your understanding of the story.
- Comment on the organization of the paragraphs. Indicate if you would change the order of the paragraphs and why.
- Describe what the author was trying to say when _____.
- Compare one character's reaction to another.
- Identify the main idea of the story.
- Do you consider this story to be a current event or a historical event?
- Identify two character traits for _____.



PART 1
of the question



PART 2
of the question

Use specific details from the text to support your answer.

levels R, S, T & U!

Question Stem....

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Create another title for the story. Explain why your title is a good title. Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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Describe two character traits for _____. Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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Why did the author state _____? Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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What was the character's purpose for _____? Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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Identify two text features that were used in the story. Explain how the text features supported your understanding of the story. Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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Comment on the organization of the paragraphs. Indicate if you would change the order of the paragraphs and why. Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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Describe what the author was trying to say when _____. Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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Compare one character's reaction to another. Use specific details from the text to support your answer.

Levels R, S, T & U

Question Stem....

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Identify the main idea of the story. Use specific details from the text to support your answer.

levels R, S, T & U

Question Stem....

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Do you consider this story to be a current event or a historical event? Use specific details from the text to support your answer.

levels R, S, T & U

Question Stem....

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Identify two character traits for _____.
Use specific details from the text to support your answer.

levels R, S, T & U

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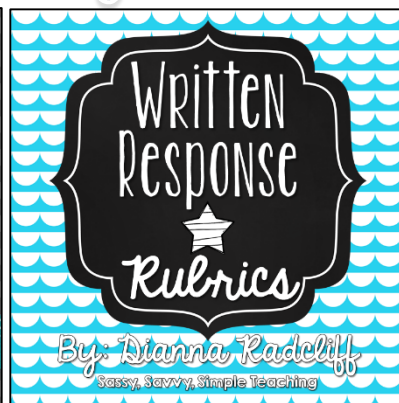
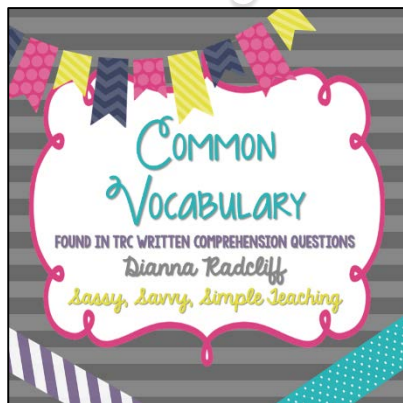
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